1 Uzupełnij zdania 1–6 wyrazami z ramki.

<table>
<thead>
<tr>
<th>receive</th>
<th>address</th>
<th>keep</th>
<th>surf</th>
<th>sends</th>
<th>touch</th>
</tr>
</thead>
</table>

1 How often do you ____ surf ____ the Internet?
2 My new smartphone has got a big ____ screen.
3 Is your e-mail ____ peter@gmail.com or peter@onet.pl?
4 Helen ____ two or three e-mails every day.
5 How do you ____ in touch with friends?
6 How many e-mails do you ____ every day?

Score: ___ / 5

2 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.

1 What time do / does you go to bed?
2 Shh! Mum and aunt Teresa has / are having a video call.
3 The maths lesson is ending / ends at 8:45.
4 Aunt Susan and uncle George move / are moving into their new house next month.
5 I often use / am often using a search engine to find information.
6 Ann call / calls her grandparents twice a week.

Score: ___ / 5

3 Uzupełnij zdania 1–6 czasownikami w czasie present simple lub present continuous.

1 Bus number 47 runs ____ (run) every 10 minutes.
2 Susan ____ (send) a lot of text messages every day.
3 Look! Ann ____ (text) someone again.
4 What apps do you ____ (have) on your mobile?
5 What app does / use Mary ____ (use) at the moment?
6 I ____ (buy) new speakers next week because my old ones are broken.

Score: ___ / 5
1 Odgadnij definiowane słowo i zaznacz poprawną odpowiedź a lub b.

1 A look on someone’s face.
   a facial expression  b facial gesture

2 An animal that drinks milk from its mother’s body when it is young.
   a mammal  b bird

3 A person who studies plants and animals.
   a farmer  b biologist

4 A place where we can see marine animals.
   a park  b aquarium

5 A system of words.
   a language  b conversation

6 A movement of your head or hands.
   a message  b gesture

Score: ___ / 5

2 Uzupełnij poniższy tekst wyrazami z ramki.

sign   hear   look   hand   read   conversation

People who are deaf cannot (1) hear but it does not mean that they cannot have a (2) _____________.
They communicate with others using (2) ____________ gestures. The special language they use is called
(4) ____________ language.

Deaf people can also (5) ____________ from people’s lips. They (6) ____________ at someone’s lips and
decode what they are saying.

Score: ___ / 5

3 Uzupełnij zdania 1–6 czasownikami w czasie present simple lub present continuous.

1 Marry ____________ (hate) vegetables.

2 We ____________ (not / visit) our grandparents next week.

3 This melon ____________ (smell) sweet.

4 Sophie ____________ (call) me now.

5 I ____________ (not / understand) maths.

6 What ____________ your mother ____________ (do)? She is an office worker.

Score: ___ / 5
1. Połącz pytania 1–6 z odpowiedziami a–f i wpisz odpowiedzi do tabelki.

1. Thanks for calling me. Bye! (d)
2. Is Anna there, please? (e)
3. Can I speak to Adam? (f)
4. Who’s calling? (b)
5. Could you speak up? (c)
6. Can I take a message? (a)

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</table>

2. Uzupełnij zdania 1–6 poprawnymi formami czasownika **have to**.

1. Ann ________ has to ________ walk her dog.
2. We don’t ________ take the bus to school. We can walk.
3. Does Helen ________ tidy her room?
4. Peter and I ________ get up early every day.
5. Do you ________ help with the washing up?
6. Susan ________ do some shopping today.

3. Z podanych wyrazów ułóż poprawne zdania.

1. your brother / you / have to / Do / take care of
   __________ Do you have to take care of your brother?

2. We / go to school / don’t / have to / on Saturdays
   __________

3. be in bed / What time / do / have to / you
   __________

4. finish / She / her geography project / has to / by Friday
   __________

5. in their flat / paint / have to / They / all the walls
   __________

6. have to / do any homework / She / doesn’t / today
   __________

Score: ___ / 5
1 Połącz początki zdań 1–6 z ich dokończeniami a–f i wpisz odpowiedzi do tabelki.

1 A large mass of ice (floating) in the ocean or in the sea. _______________ a lifeboat
2 An open place on a ship where you can walk or sit. _______________ b cabin
3 A place on a ship where you can sleep and keep your things. _______________ c iceberg
4 A place where a ship starts and ends its journey. _______________ d deck
5 A special boat that rescues people. _______________ e port
6 A large boat used for transporting people and goods. _______________ f ship

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<td>c</td>
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</tr>
</tbody>
</table>

Score: __ / 5

2 Uzupełnij zdania 1–6 formami przeszłymi was, wasn’t, were, weren’t.

1 Was the pizza good? Yes, it __________ delicious.
2 Where __________ you yesterday at 5 pm? I __________ at the mall.
3 Emily __________ ill last week so she __________ at school.
4 Tom and Alex __________ at home yesterday morning, they __________ at the skatepark and had a good time there.
5 __________ the last maths test easy? No, it __________ .
6 The Titanic __________ a huge ship and there __________ many passengers on it.

Score: __ / 5

3 Uzupełnij zdania 1–6 formami przeszłymi czasowników z ramki.

<table>
<thead>
<tr>
<th>leave</th>
<th>put</th>
<th>stay</th>
<th>arrive</th>
<th>sink</th>
<th>see</th>
</tr>
</thead>
</table>

1 I __________ stayed in a really nice, clean hotel on my last holiday.
2 Frank __________ late so we missed the beginning of the film.
3 They __________ the disco at midnight and went home
4 The Titanic __________ in 1912.
5 All my friends __________ me off at the airport.
6 Kevin __________ his luggage under the seat.

Score: __ / 5
1 Uzupełnij zdania 1–6 wyrazami z ramki.

1. My phone was here a minute ago but I don’t have it now. Did it _________ vanish?  
2. Flight _________ serve food and drinks and take care of passengers.  
3. My class goes on a school _________ every year.  
4. What time does the plane _________ off?  
5. A(n) _________ is a person who controls and operates a plane.  
6. A(n) _________ plans which way a plane flies.

Score: ___ / 5

2 Uzupełnij zdania 1–6 przysłówkami utworzonymi od przymiotników podanych w nawiasach.

1. Mary always does her maths homework very quickly (quick).  
2. Why do you always arrive _________ (late)?  
3. My brother Jack parked our dad’s car _________ (careful) and went home.  
4. I can’t speak English as _________ (good) as you.  
5. Amanda has a great voice and sings _________ (beautiful).  
6. _________ (sad), nobody came to my birthday party.

Score: ___ / 5

3 W każdym ze zdań 1–6 zaznacz poprawną odpowiedź a lub b.

1. Why are the kids so …?  
   a loud b loudly  
2. My parents work really …. They spend many hours at work every day.  
   a hard b hardly  
3. Tom is a really … friend. I can always trust him.  
   a good b well  
4. How … can you dance?  
   a good b well  
5. It is not … to land a plane during fog.  
   a easy b easily  
6. I really like studying … in the library.  
   a quiet b quietly

Score: ___ / 5
1. Uzupełnij zdania 1–6 słowami: north, south, east, west, north-east, north-west, south-east, south-west zgodnie z usytuowaniem danego stanu na mapie. Uwaga! Dwa słowa zostały podane dodatkowo i nie powinny zostać użyte.

1. Texas is in the ________ south ________ of the USA. It has a long border with Mexico.
2. Washington State is in the ________ of the USA. Its largest cities are Seattle and Tacoma.
3. California is in the ________ of the USA. Disneyland and Hollywood are both in this state.
4. Georgia and Florida are in the ________ of the USA, next to the Atlantic Ocean.
5. Pennsylvania is in the ________ of the USA. Its capital city is Harrisburg.
6. Minnesota is in the ________ of the USA and is famous for milk production.

Score: __ / 5

2. W każdym ze zdań 1–6 podkreśl poprawną odpowiedź, tak aby powstała logiczna historyjka.

1. Then / One day / When / Tom decided to give his mum a surprise.
2. ____________ ____________ (be) Alice and Peter excited about their trip?
3. Who ____________ ____________ (drink) all the milk that was in the fridge?
4. The kids ____________ ____________ (get) up very early on Monday.
5. When / Next / Then ____________ ____________ (be) Susan an hour ago?

Score: __ / 5

3. Uzupełnij zdania 1–6 poprawnymi formami przeszłymi czasowników podanych w nawiasach.

1. It was windy last Saturday so we ________ went ________ (go) sailing.
2. ____________ (be) Alice and Peter excited about their trip?
3. Who ____________ (drink) all the milk that was in the fridge?
4. The kids ____________ (get) up very early on Monday.
5. I ____________ (not / catch) the train to work because I was late.
6. Where ____________ (be) Susan an hour ago?

Score: __ / 5
1 Połącz początki zdań 1–6 z ich dokończeniami a–f i wpisz odpowiedzi do tabelki.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>traffic</td>
<td>bus or tram</td>
<td>rubbish</td>
<td>street</td>
<td>cycle</td>
<td>pedestrian</td>
</tr>
<tr>
<td>a</td>
<td>b</td>
<td>c</td>
<td>d</td>
<td>e</td>
<td>f</td>
</tr>
</tbody>
</table>

Score: ___ / 5

2 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.

1 The pavement / road / street is not for cars, it is for people to walk on.
2 Around 4 or 5 pm there are lots of traffic jams / lights / signs as many people are going back home from work.
3 We sat on the park bench / bush / bath and enjoyed the view.
4 A motorist / passenger / cyclist is someone who drives a car.
5 Frank tripped / came / walked over a cable and broke his foot.
6 Street clothes / signs / lights give us information and warnings.

Score: ___ / 5

3 Z podanych wyrazów utwórz poprawne zdania w czasie past continuous.

1 not / sleeping well / Susan / all night / was
   Susan was not sleeping well all night.
2 you / were / yesterday morning / Where / driving
3 was / all day / It / raining / not
4 chasing / a robber / The / were / police
5 Who / talking to / you / all night long / were
6 the house / tidying / all Saturday / was / Mum

Score: ___ / 5
1 Podpisz rysunki 1–6. Uwaga! Liczba kresek odpowiada liczbie liter, które musisz wpisać.

2 Uzupełnij zdania 1–6 poprawnymi formami czasowników w czasie past continuous.

3 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.
1 Uzupełnij dialogi 1–3 wyrazami z ramki.

<table>
<thead>
<tr>
<th>mind</th>
<th>sorry</th>
<th>apology</th>
<th>excuse</th>
<th>really</th>
<th>worry</th>
</tr>
</thead>
</table>

1
Adam: I have forgotten your book. I am so (1) _______ sorry _______.
Tom: Don’t (2) ________, I don’t need it today.

2
Hana: I took your scarf yesterday and I lost it. I am (3) _______ sorry _______.
Hana’s sister: (4) _______ accepted. But don’t do it again.

3
Pedestrian 1: (5) _______ me. I didn’t see you there.
Pedestrian 2: Never (6) _______. You didn’t hurt me.

Score: ___ / 5

2 W każdym ze zdań 1–10 podkreśl poprawną odpowiedź.

1 My mum is the best person in the world. I love she / her a lot.
2 We were having a history lesson and our teacher was telling we / us about Mieszko I.
3 I am busy now. Can you call me / I in the evening?
4 That is a postcard to grandma and grandpa. Can you / your send it, please?
5 Frank likes Alice a lot, so he invited her / she to the cinema.
6 I can’t find my keys anywhere. Have you seen their / them?
7 Kate and I love spaghetti, so mum has prepared some for them / us.
8 We can’t contact Chris. Can you tell his / him that we have to talk?
9 Our friends invited we / us for a sleepover party.
10 Your new bike is really cool. Where did you buy its / it?
11 This is my friend George. He always helps me / my with maths.

Score: ___ / 10
1 Czasowniki 1–6 połącz z rzeczownikami a–f tak, aby powstały poprawne wyrażenia, następnie uzupełnij tabelkę.

<table>
<thead>
<tr>
<th></th>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
<th>f</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>brush</td>
<td>hair, hands</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>comb</td>
<td>a shower, a bath</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>use</td>
<td>teeth, hair</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>take</td>
<td>yourself, the dishes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>wash</td>
<td>body lotion, a towel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>dry</td>
<td>hair</td>
<td></td>
<td></td>
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</tbody>
</table>

Score: ___ / 5

2 W każdym ze zdań 1–6 zaznacz poprawną odpowiedź a lub b.

1 Kevin uses … to clean his teeth.
   a a brush  b a comb

2 I dry my body with a …
   a towel  b a mat

3 Before I go to bed, I take a shower or ….
   a basin  b a bath

4 We wash our hands with …
   a soup  b soap

5 Henry uses … to wash his hair.
   a lotion  b shampoo

6 There isn’t … in the bathroom.
   a sink  b a mirror

Score: ___ / 5

3 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.

1 Is this your pencil case? No, it is not my / mine.

2 Are these Ann’s keys? Yes, they are her / hers.

3 Is that camper van his or yours / his or your?

4 Jane’s new laptop is better than theirs / their.

5 Whose towels are these? They are our / ours towels.

6 Your / Yours sandwiches look yummy.

Score: ___ / 5
1 Połącz początki zdań 1–6 z ich dokończeniami a–f i wpisz odpowiedzi do tabelki.

1 I always make ___  
2 How often do you vacuum ___  
3 My mum dusts ___  
4 Can you throw out ___  
5 Can you walk ___  
6 Who does ___  

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</table>

a Fluffy and then feed him?  
b the washing up in your house?  
c the floors in your flat?  
d the furniture three times a week.  
e my bed in the morning.  
f the rubbish? It smells horrible.

Score: ___ / 5

2 Uzupełnij poniższy tekst wyrazami z ramki.

Nowadays, life is very easy because we have many (1)_____appliances_____ which help us with everyday (2)___________. We can turn on the washing (3)__________ and wash our clothes. We can use the (4)__________ to bake bread or cakes. We can also (5)__________ a shower any time we want because we have (6)__________ water at home.

Score: ___ / 5

3 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.

1 My little brother (can’t / mustn’t) read and write because he is only 2 years old.  
2 I (can’t / can) speak French but I am good at Spanish.  
3 Children (don’t have to / mustn’t) play with fire or electrical appliances.  
4 You (can / should) study for the test if you want to get a good mark.  
5 It is warm outside so you (mustn’t / don’t have to) take a jacket.  
6 You (shouldn’t / don’t have to) eat fast food if you want to lose some weight.

Score: ___ / 5
1 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.

1. I am sad because / so my grandma is ill.
2. Monica studies a lot because / so she wants to go to a good high school.
3. Alan was very busy because / so he did not help me with my history project.
4. There is no mineral water left because / so we should buy some.
5. I did not tell you the truth because / so I was scared.
6. George was tired because / so he went to bed.

Score: ___ / 5

2 Z podanych wyrazów ułożyć poprawne zdania.

1. ask / You / your parents / should / for help
   You should ask your parents for help.
2. talk to / don't / your / Why / teacher / you
   _____________________________________________
3. my marks / I / should / What / do with
   _____________________________________________
4. idea / that is / I / a great / think
   _____________________________________________
5. a go / I / it / will / give
   _____________________________________________
6. listen / They / to / had better / my advice
   _____________________________________________

Score: ___ / 5

3 Do każdej z opisanych sytuacji 1–5 dobierz właściwą reakcję. Zaznacz odpowiedź a, b lub c.

1. Poproś przyjaciela o wyprowadzenie twojego psa.
   a. How often do you walk my dog?
   b. Can you walk my dog?
   c. Should I walk your dog?

2. Twój kolega spędza bardzo dużo czasu grając na swoim smartphonie i ma złe stopnie w szkole. Doradź mu co powinien zrobić.
   a. You shouldn't play so much. You'd better study more.
   b. You'd better play and study more.
   c. Why don't you study and play more?

   a. How can I lose some weight?
   b. Do I have to lose some weight?
   c. Do you think I must lose some weight?

4. Jesteś chętny, aby odwiedzić nową pizzerię, którą doradza ci znajomy. Co mu powiesz?
   a. Pizza is a great idea.
   b. You have to try it.
   c. I will give it a go.

5. Podziękuj koledze za radę.
   a. Thanks. You had better take my advice.
   b. Thanks for the advice you gave me.
   c. Thanks, but you don't have to give me any advice.

Score: ___ / 5
1 Wyrazy 1–6 połącz z wyrazami a–f tak, aby powstały poprawne wyrażenia i wpisz odpowiedzi do tabelki.

1 birthday  a time when Christians remember the death of Christ and decorate eggs
2 carnival  b a day when people get presents from family and friends and have a party
3 christening  c a day celebrated on 24th December with a special supper
4 Easter  d a day when kids dress up in costumes and go from house to house asking for sweets
5 Halloween  e a ceremony when a child is given a name and becomes a member of a christian church
6 Christmas Eve  f a special time connected with parades, dancing, music and costumes

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</table>

Score: ___ / 5

2 Do czasowników 1–11 dopisz formy past participle. Uwaga! Liczba kresek odpowiada liczbie liter, które musisz wpisać

1 give  __given__
2 buy  __o____t__
3 go  ______e__
4 make  ______d__
5 get  ________
6 eat  ______e__
7 drink  __r__n__
8 send  ________
9 see  ______e__
10 do  ______n__
11 write  w__i___e__

Score: ___ / 5

3 Uzupełnij zdania 1–6 czasownikami w czasie present perfect

1 Our parents have not returned (return) from work yet.
2 I am very busy so I ____________________ (not / make) the bed in my room yet.
3 ________________ you ________________ (put) away the clothes?
4 Mum ________________ (bake) some muffins. They look yummy!
5 ________________ Tom ________________ (invite) you to his birthday party?
6 Frank is very sad because he ________________ (get) bad marks at school.

Score: ___ / 5
1 W każdym ze zdań 1–6, wykreśl słowo / wyrażenie, które nie może zostać użyte w tym zdaniu.

1 We can celebrate carnival / all night / make up.
2 Tom and Timothy took part in a float / parade / celebration.
3 Did you enjoy the concert / yourself / decorations?
4 Are you going to wear a funny hat / a mask / fireworks for the fancy-dress party?
5 Kevin dressed up as a wizard / costume / clown.
6 Did you see the dress up / parade / fireworks?

Score: ___ / 5

2 Uzupełnij poniższy tekst wyrazami z ramki.

<table>
<thead>
<tr>
<th>part</th>
<th>put</th>
<th>celebrate</th>
<th>wear</th>
<th>lanterns</th>
<th>decorate</th>
</tr>
</thead>
</table>

People (1) ________ Halloween on the last day of October. They usually make pumpkin (2) ________ and they (3) ________ their houses with ghosts, spiders, skeletons or just balloons. In the evenings, people take (4) ________ in parties. They (5) ________ costumes and masks or (6) ________ on some scary make-up. They enjoy themselves and dance all night.

Score: ___ / 5

3 Z podanych wyrazów ułóż poprawne zdania. Uwaga! Każdy czasownik musi zostać odmieniony w czasie present perfect.

1 you / ever / take part in / a fancy dress party?

Have you ever taken part in a fancy dress party?

2 I / never / put on / make-up

____________________________________________________

3 she / ever / see / fireworks?

____________________________________________________

4 they / ever / go to / the United States?

____________________________________________________

5 Alex and Adam / never / celebrate / carnival

____________________________________________________

6 Tom / ever / eat / Asian food?

____________________________________________________

Score: ___ / 5
1 Wyrazy 1–6 połącz z wyrazami a–f tak, by powstały poprawne życzenia i wpisz odpowiedzi do tabelki.

1 Happy ___________ a New Year
2 Merry ___________ b Halloween
3 Best wishes on your 10th ___________ c greetings
4 Season’s ___________ d your exams
5 All the best for a happy ___________ e Christmas
6 Good luck in ___________ f wedding anniversary

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<tbody>
<tr>
<td>b</td>
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</tbody>
</table>

Score: ___ / 5

2 Do każdej sytuacji 1–6 wybierz odpowiednią reakcję i zaznacz poprawną odpowiedź a lub b.

1 You meet your friends a few days before Christmas.
   a Season’s greetings!  b Good luck!

2 Your friend is eating lunch.
   a Bon voyage!  b Bon appetit!

3 Your aunt and uncle got married exactly 15 years ago.
   a Season’s greetings!  b Happy wedding anniversary.

4 Your brother is taking his final exams next week.
   a Congratulations!  b Good luck!

5 Your cousin turns 14 today.
   a Good luck!  b Happy Birthday!

6 Your friend got really good marks in her exam.
   a Congratulations!  b Health and Happiness!

Score: ___ / 5

3 Uzupełnij zdania 1–6 czasownikami w czasie present perfect.

1 ___________ Have you ever ___________ baked muffins?
2 We ___________ (see) fireworks many times.
3 Anna ___________ just ___________ (put) on her coat, scarf and hat.
4 My cousin ___________ (invite) me to his 18th birthday party.
5 ___________ Mark ___________ (dress) up as a wizard or a clown?
6 They ___________ (not / eat) anything yet.

Score: ___ / 5
1 Podpisz rysunki 1–6. Uwaga! Liczba kresek odpowiada liczbie liter, które musisz wpisać.

![satellite] _a_t_  

![planet] _e_s_p_ 

![telescope] _a_e_s_t_ 

![spaceship] _t_n_t_ 

![eclipse] _n_ 

Score: ___ / 5

2 Uzupełnij zdania 1–6 wyrazami z ramki.

<table>
<thead>
<tr>
<th>astronomer</th>
<th>planet</th>
<th>universe</th>
<th>solar</th>
<th>sky</th>
<th>star</th>
</tr>
</thead>
</table>

1 A(n) _astronomer_ knows a lot about stars and planets.
2 There are eight planets in the _solar_ system.
3 When you see a shootin _planet_ you should make a wish.
4 All the stars and planets make up the _universe_.
5 When there are no clouds, the _sky_ is clear.
6 Mercury is the smallest _planet_. It is also the closest to the sun.

Score: ___ / 5

3 Z podanych wyrazów utwórz poprawne zdania.

1 you / laptop / show me / will / your new?  
Will you show me your new laptop?

2 not be / long / winter / will / and cold  
____________________________________________________

3 next Sunday / there / a full / will be / moon  
____________________________________________________

4 at the weekend / will / visit / our grandparents / us?  
____________________________________________________

5 with us / will / Ann / not go / to the cinema  
____________________________________________________

6 lend me / your / will / you / new bike?  
____________________________________________________

Score: ___ / 5
1 W każdym ze zdań 1–6 zaznacz poprawną odpowiedź a lub b.

1 Jules Verne was the father of … fiction.
   a science  b knowledge

2 A submarine travels …
   a in the air  b under water

3 Some people believe that … use flying saucers for travelling.
   a mutants  b aliens

4 What special … does your superhero have?
   a strength  b power

5 We can travel back in time and into the future with a …
   a time machine  b travel machine

6 What is the most important … of the 20th century?
   a invention  b teleportation

Score: ___ / 5

2 Wyrazy 1–6 połącz z wyrazami a–f tak, aby powstały poprawne wyrażenia i wpisz odpowiedzi do tabelki.

1 How will robots help … be / cheap one day.
2 What will the weather be … us in the future?
3 I think space travel will be … super hero use?
4 Scientists will think of … on Mars.
5 What skills will the … like tomorrow?
6 One day humans will live … a lot of inventions in the future.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Score: ___ / 5

3 Z podanych wyrazów utwórz pytania w czasie future simple. Do każdego pytania 1–6 dopasuj odpowiedź a–f, następnie uzupełnij tabelkę.

1 hotter and hotter / it / be / on Earth?
   Will it be hotter and hotter on Earth?
   a No, I won’t.

2 a new car / aunt and uncle / buy / this year?
   No, we won’t.

3 one day / Steve / an engineer / become?
   Yes, they will.

4 in a decade / be / teleportation / possible?
   No, it won’t

5 your holiday / in Greece this summer / you / spend?
   Yes, he will.

6 in the future / contact with aliens / we / make?
   Yes, it will.

Score: ___ / 5
1 Uzupełnij luki 1–6 zdaniami a–f tak, aby powstał logiczny i spójny dialog.

Andy: Hi Sue.
Sue: (1) _______ What are you doing?
Andy: I am working on my project about the future. Sue, what do you think mobile phones will be like in the future?
Sue: (2) __________
Andy: Really? (3) _______. I think we will use special speakers and microphones in our hands, located just under our skin.
Sue: (4) _______
Andy: And what do you think about cars and transport in the future?
Sue: (5) _______
Andy: (6) _______. I believe we will use some kind of green energy to power them.

a Well, I think they will be more ecological.
b That sounds unrealistic, but I have read about it.
c I agree with you.
d Hi Andy!
e I think there won’t be mobile phones any more.
f I disagree with you.

2 W wyrażeniach 1–6 podkreśl poprawne słowa.

1 It sounds so / unrealisitc.
2 No way / really.
3 I disagree with she / her.
4 I hope so / it.
5 I don’t think it is real / really.
6 I am not sure for / about it.

Score: ___ / 5

3 W minidialogach 1–6 zaznacz poprawną odpowiedź a, b lub c.

1
A: I think the best place to spend a holiday is at the seaside.
B: a I hope so.
    b I believe the sea is warm.
    c I agree with you.

2
A: What do you think about travelling in time?
B: a I disagree with you.
    b I don’t think so.
    c I don’t think it is real.

3
A: I believe there won’t be any real food in the future.
B: a That sounds unrealistic.
    b I will eat some food.
    c Future food is OK.

4
A: Do you think people will spend their holidays on the moon?
B: a I believe so.
    b Everyone likes holidays.
    c I want to visit the moon.

5
A: I am sure people won’t work in the future.
B: a I hope I won’t work.
    b I disagree with you. It sounds unrealistic.
    c I am sure working is fine.

6
A: There won’t be any plants and animals in the future.
B: a I am sure plants and animals are beautiful.
    b I think plants and animals are important.
    c I am sure scientists will find a way to protect them.

Score: ___ / 5
1 Podpisz rysunki 1–6. Uwaga! Liczba kresek odpowiada liczbie liter, które musisz wpisać.

1. key 2. 3 3. s o 4. e p 5. u s 6. a d e

Score: ___ / 5

2 Zdecyduj czy zdania 1–6 są prawdziwe czy fałszywe. Wstaw T (True), jeśli zdanie jest prawdziwe, oraz F (False) jeśli zdanie jest fałszywe.

1. A pencil sharpener is used for drawing. _____
2. A stapler is used for joining pieces of paper together. _____
3. Scissors are used for cutting material or paper. _____
4. You can’t use headphones to listen to music. _____
5. A brush can be used either for hair or for teeth. _____
6. You use a torch when it is dark _____

Score: ___ / 5

3 Uzupełnij zdania 1–6 czasownikami w czasie present perfect.

1. Ann has just watered (just / water) the plants.
2. Tina ________________________ (never / be) to the United States before.
3. Where ________________________ you ________________________ (put) the keys?
4. Tom has got a runny nose so he ________________________ (buy) some tissues.
5. We ________________________ (not / have) breakfast yet.
6. I ________________________ (lose) my purse. There was about 70 PLN inside.

Score: ___ / 5
1 W zdaniach 1–6 podkreśl poprawne odpowiedzi.

1 I have known Helen \(\text{for} / \text{since}\) 5 years.
2 We have lived in Wroclaw \(\text{for} / \text{since}\) 2013.
3 We haven’t seen our grandparents \(\text{for} / \text{since}\) last summer.
4 Tom and Frank have been on holiday \(\text{for} / \text{since}\) Monday.
5 Ann has been ill \(\text{for} / \text{since}\) 3 days.
6 My friend hasn’t called me \(\text{for} / \text{since}\) yesterday.

Score: ___ / 5

2 W zdaniach 1–6 zaznacz poprawną odpowiedź a lub b.

1 I … learning English in 2010.
   a have begun   \(\boxed{b}\) began
2 We … a cheese sandwich for breakfast yesterday.
   a have had   b had
3 Tom … any milk for a few days.
   a hasn’t drunk   b didn’t drink
4 I … my new smartphone since November.
   a have had   b had
5 How … you … your last holiday?
   a have … spent   b did … spend
6 Frank and Alice … their school projects yet.
   a haven’t finished   b didn’t finish

Score: ___ / 5

3 Do podanych wyrazów 1–6 dopisz ich przeciwieństwa. Uwaga! Liczba kresek odpowiada liczbie liter, które musisz wpisać

light 1 h e a v y
soft 2 _ a _ d
shiny 3 _ a _ t
thick 4 t _ _ _
round 5 _ q _ a _ e
flexible 6 s _ i f

Score: ___ / 5
1 W zdaniach 1–6 podkreśl poprawne odpowiedzi.

1 My mum likes buying things from **catalogues** / **shops**. She likes looking at pages of colourful clothes.
2 My parents usually pay for their shopping in **cash** / **credit card**.
3 Online **shops** / **shopping** is easy and convenient.
4 You need a **password** / **bargain** to log on the shopping website.
5 I have seen an **advert** / a **browser** for tennis lessons.
6 On the OLX or ALLEGRO **noticeboard** / **website** you can buy and sell different things.

Score: ___ / 5

2 Uzupełnij poniższe ogłoszenie odpowiednimi wyrazami z ramki.

<table>
<thead>
<tr>
<th>only</th>
<th>bike</th>
<th>metal</th>
<th>selling</th>
<th>since</th>
<th>silver</th>
</tr>
</thead>
</table>

**BARGAIN!**

I am (1) **selling** my BMX (2) ___________.
It is red and (3) ___________. It is made of (4) ___________.
I have had it (5) ___________ 2017. It is in very good condition.
Price: (6) ___________ 490 PLN.
Phone: 505 778 506
Ask for: Alex.

Score: ___ / 5

3 Uzupełnij zdania 1–6 czasownikami w czasie present perfect lub past simple.

1 I __________ have seen __________ (see) an interesting advert on the school noticeboard.
2 Aunt Gina ____________ ___________ (go) shopping for clothes last Saturday.
3 Frank ____________ (exchange) his rollerblades for a skateboard.
4 Ann ____________ ___________ (change) her Facebook password yesterday.
5 ___________ a waiter ____________ (put) a clean tablecloth on the table?
6 Monica loves jewellery, but she ____________ ___________ (not / buy) any last month.

Score: ___ / 5
1 W każdym zestawie wyrazów 1–6 wykreśl wyraz, który nie pasuje do pozostałych.

1 ant, worm, ladybird, snail
2 fly, wasp, bird, bee
3 sand, savanna, hill, mountain
4 root, valley, branch, leaf
5 sand, soil, seaside, flowerbed
6 bush, tree, soil, weed

Score: ___ / 5

2 W zdaniach 1–6 zaznacz poprawną odpowiedź a lub b.

1 Which one is not a bird?
   a sparrow [b] ladybird
2 Which one is an insect?
   a butterfly [b] snail
3 Which is not part of a plant?
   a herb [b] root
4 Which one has colourful wings?
   a fly [b] butterfly
5 Which one is unwanted?
   a weed [b] herb
6 Which one hurts when you touch it?
   a seed [b] thorn

Score: ___ / 5

3 Uzupełnij zdania 1–6 czasownikami w zerowym okresie warunkowym.

1 If you _________ water (water) plants, they _________ grow (grow) faster.
2 If the weather _______________ (be) nice, we _______________ (spend) all day in the garden.
3 If you _______________ (prepare) well for tests, you _______________ (get) good marks.
4 If a bee _______________ (be) sick, it _______________ (not / make) honey.
5 If you _______________ (eat) a lot of fast food, you _______________ (become) fatter.
6 If Tom _______________ (spend) a lot of time in front of the computer screen, his eyes _______________ (hurt).

Score: ___ / 5
1 Połącz początki zdań 1–6 z ich zakończeniami a–f i uzupełnij tabelkę.

1 If you drop litter in this park,
2 If we recycle paper, glass and plastic,
3 If Mark saves some money,
4 If you touch the snake,
5 If Mary tidies up her room today,
6 If we keep throwing plastic into the sea,

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>c</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. a. she will have some free time tomorrow.
2. b. we will reduce pollution.
3. c. you will pay $100.
4. d. many marine animals will die.
5. e. he will buy a new digital camera.
6. f. it will bite you.

Score: ___ / 5

2 W zdaniach 1–6 podkreśl poprawne odpowiedzi.

1 Conservationists drop / protect nature.
2 My mum looks after / for me and my brother.
3 Cutting down trees puts nature with / in danger.
4 Why don’t people care about / after the natural world?
5 Rubbish / Pollution looks and smells terrible.
6 Factories pollute / protect the natural world.

Score: ___ / 5

3 Uzupełnij poniższy tekst odpowiednimi wyrazami z ramki.

rubbish    do    soil    get    problems    toxins

One of the biggest (1) **problems** for the environment is (2) ___________. Because of it, many animals (3) ____________ sick or injured. What is more, (4) _____________ from the rubbish pollute the water and (5) ____________. It is high time to (6) ______________ something and save our planet.

Score: ___ / 5
1 W zdaniach 1–6 podkreśl poprawne odpowiedzi.

1. The sun is **sunny / shining** now.
2. It is pouring with **snow / rain**.
3. It is raining cats and **cows / dogs**.
4. In winter, it is often freezing **cold / warm**.
5. The snow is **waterproof / brilliant**. Let’s play in it and make a snowman.
6. It is cold and it is raining all the time. The day is **wonderful / miserable**.

Score: ___ / 5

2 Odgadnij definiowane słowa 1–6. Skorzystaj z wyrazów podanych w ramce.

<table>
<thead>
<tr>
<th>sledge</th>
<th>wellingtons</th>
<th>umbrella</th>
<th>snowdrift</th>
<th>beach</th>
<th>suntan lotion</th>
</tr>
</thead>
</table>

1. This is a place where you can sunbathe. **beach**
2. You can slide on it when there is snow. _____________
3. You use it not to get sunburnt. _____________
4. It is a small hill made of snow. _____________
5. It protects you against rain. _____________
6. They protect your feet when it is raining. _____________

Score: ___ / 5

3 Uzupełnij zdania 1–6 czasownikami w pierwszym okresie warunkowym.

1. If I make **make**(make) a salad, I **will let**(let) you try it.
2. If we **not / wear** warm clothes, we **get** sick.
3. If it **not / stop** raining, we **not / go** for a picnic.
4. If you **lose** your passport aboard, you **have** problems getting back home.
5. If Helen **not / care** about her teeth, she **have to** visit a dentist.
6. If we **not / take** care of our planet, we **die**.

Score: ___ / 5
Unit 1

Lesson 1a
Zadanie 1
1 surf, 2 touch, 3 address, 4 sends, 5 keep, 6 receive
Zadanie 2
1 do, 2 are having, 3 ends, 4 are moving, 5 often use, 6 calls
Zadanie 3
1 runs, 2 sends, 3 is texting, 4 do / have, 5 is / using, 6 am buying

Lesson 1b
Zadanie 1
1A, 2A, 3B, 4B, 5A, 6B
Zadanie 2
1 hear, 2 conversation, 3 hand, 4 sign, 5 read, 6 look
Zadanie 3
1 hates, 2 aren’t visiting, 3 smells, 4 is calling, 5 don’t understand, 6 does … do

Lesson 1c
Zadanie 1
1D, 2E, 3A, 4F, 5B, 6C
Zadanie 2
1 has to, 2 have to, 3 have to, 4 have to, 5 have to, 6 has to
Zadanie 3
1 Do you have to take care of your brother?
2 We don’t have to go to school on Saturdays.
3 What time do you have to be in bed?
4 She has to finish her geography project by Friday.
5 They have to paint all the walls in their flat.
6 She doesn’t have to do any homework today.

Unit 2

Lesson 2a
Zadanie 1
1C, 2D, 3B, 4 E, 5A, 6F
Zadanie 2
(Każda prawidłowa odpowiedź = 0,5p.)
1 Was / was, 2 were / was, 3 was / wasn’t, 4 weren’t / were,
5 Was / wasn’t, 6 was / were
Zadanie 3
1 stayed, 2 arrived, 3 left, 4 sank, 5 saw, 6 put

Lesson 2b
Zadanie 1
1 vanish, 2 attendants, 3 trip, 4 take, 5 pilot, 6 navigator
Zadanie 2
1 quickly, 2 late, 3 carefully, 4 well, 5 beautifully, 6 Sadly
Zadanie 3
1A, 2A, 3A, 4B, 5A, 6B

Lesson 2c
Zadanie 1
1 south, 2 north-west, 3 south-west, 4 south-east,
5 north-east, 6 north
Zadanie 2
1 One day, 2 First, 3 When, 4 then, 5 When, 6 Finally
Zadanie 3
1 went, 2 Were, 3 drank, 4 got, 5 did not catch, 6 was

Unit 3

Lesson 3a
Zadanie 1
1E, 2F, 3D, 4A, 5B, 6C
Zadanie 2
1 pavement, 2 jams, 3 bench, 4 motorist, 5 tripped, 6 signs
Zadanie 3
1 Susan was not sleeping well all night.
2 Where were you driving yesterday morning?
3 It was not raining all day.
4 The police were chasing a thief.
5 Who were you talking to all night long?
6 Mum was tidying the house all Saturday.

Lesson 3b
Zadanie 1
1 magician, 2 mime artist, 3 living statue, 4 street dancer,
5 juggler, 6 painter
Zadanie 2
1 was sailing, 2 were not performing, 3 was checking,
4 were listening, 5 were having, 6 was…doing
Zadanie 3
(Każda prawidłowa odpowiedź = 0,5p.)
1 was going / met, 2 was mopping / came in, 3 were writing /
went, 4 went / was working, 5 walked / were performing,
6 lost / was shopping

Lesson 3c
Zadanie 1
1 sorry, 2 worry, 3 really, 4 Apology, 5 Excuse, 6 mind
Zadanie 2
1 her, 2 us, 3 me, 4 you, 5 her, 6 them, 7 us, 8 him, 9 us, 10 it, 11 me

Unit 4

Lesson 4a
Zadanie 1
1c, 2 f, 3e, 4b, 5a/d, 6d/a
Zadanie 2
1 appliances, 2 chores, 3 machine, 4 oven, 5 take, 6 running.
Zadanie 3
1 mine, 2 hers, 3 his or yours, 4 theirs, 5 our, 6 Your

Lesson 4b
Zadanie 1
1e, 2c, 3d, 4f, 5a, 6b
Zadanie 2
1 You should ask your parents for help.
2 Why don’t you talk to your teacher?
3 What should I do with my marks?
4 I think that is a great idea.
5 I will give it a go.
6 They had better listen to my advice.

Unit 4
Unit 5

Lesson 5a
Zadanie 1
1b, 2f, 3e, 4a, 5d, 6c

Zadanie 2
(Każda prawidłowa odpowiedź = 0,5p.)
1 given, 2 bought, 3 gone, 4 made, 5 got, 6 eaten, 7 drunk,
8 sent, 9 seen, 10 done, 11 written

Zadanie 3
1 have not returned, 2 have not made, 3 Have ... put,
4 has baked, 5 Has ... invited, 6 has got

Lesson 5b
Zadanie 1
1 make up, 2 float, 3 decorations, 4 fireworks, 5 costume,
6 dress up

Zadanie 2
1 celebrate, 2 lanterns, 3 decorate, 4 part, 5 wear, 6 put

Zadanie 3
1 Have you ever taken part in a fancy dress party?
2 I have never put on make up.
3 Has she ever seen fireworks?
4 Have they ever been to the United States?
5 Alex and Adam have never celebrated carnival.
6 Has Tom ever eaten Asian food?

Lesson 5c
Zadanie 1
1b, 2e, 3f, 4c, 5a, 6d

Zadanie 2
1a, 2b, 3b, 4b, 5a, 6a

Zadanie 3
1 Have...baked, 2 have seen, 3 has ... put, 4 has invited,
5 Has ... dressed up, 6 haven't eaten

Unit 6

Lesson 6a
Zadanie 1
1 satellite, 2 Earth, 3 telescope, 4 space shuttle, 5 astronaut,
6 moon

Zadanie 2
1 astronomer, 2 solar, 3 star, 4 universe, 5 sky, 6 planet

Zadanie 3
1 Will you show me your new laptop?
2 Winter will not be long and cold.
3 There will be a full moon next Sunday.
4 Will our grandparents visit us at the weekend?
5 Ann will not go to the cinema with us.
6 Will you lend me your new bike?

Lesson 6b
Zadanie 1
1a, 2b, 3b, 4b, 5a, 6a

Zadanie 2
1b, 2e, 3a, 4f, 5c, 6d

Zadanie 3
1 Will it be hotter and hotter on Earth? 1f
2 Will your aunt and uncle buy a new car this year? 2c
3 Will Steve become an engineer one day? 3e
4 Will teleportation be possible in a decade? 4d
5 Will you spend your holiday in Greece this summer? 5a
6 Will we make contact with aliens in the future? 6b

Lesson 6c
Zadanie 1
1d, 2e, 3f, 4b, 5a, 6c

Zadanie 2
1 unrealistic, 2 No way, 3 her, 4 so, 5 real, 6 about

Zadanie 3
1c, 2c, 3a, 4a, 5b, 6c

Unit 7

Lesson 7a
Zadanie 1
1 key, 2 vase, 3 cushion, 4 envelope, 5 purse, 6 candle

Zadanie 2
1F, 2T, 3T, 4F, 5T, 6T

Zadanie 3
1 has just watered, 2 has never been, 3 have ... put,
4 has bought, 5 haven't had, 6 have lost

Lesson 7b
Zadanie 1
1 for, 2 since, 3 since, 4 since, 5 for, 6 since

Zadanie 2
1b, 2b, 3a, 4a, 5b, 6a

Zadanie 3
1 heavy, 2 hard, 3 matt, 4 thin, 5 square, 6 stiff

Lesson 7c
Zadanie 1
1 catalogues, 2 cash, 3 shopping, 4 password, 5 advert,
6 website

Zadanie 2
1 selling, 2 bike, 3 silver, 4 metal, 5 since, 6 only

Zadanie 3
1 have seen, 2 went, 3 has exchanged, 4 changed,
5 Has ... put, 6 didn't buy
Unit 8

**Lesson 8a**

**Zadanie 1**
1 snail, 2 bird, 3 sand, 4 valley, 5 seaside, 6 soil

**Zadanie 2**
1b, 2a, 3a, 4b, 5a, 6b

**Zadanie 3**
1 water / grow, 2 is / spend, 3 prepare / get, 4 is / does not make, 5 eat / become, 6 spends / hurt

**Lesson 8b**

**Zadanie 1**
1c, 2b, 3e, 4f, 5a, 6d

**Zadanie 2**
1 protect, 2 after, 3 in, 4 about, 5 Rubbish, 6 pollute

**Zadanie 3**
1 problems, 2 rubbish, 3 get, 4 toxins, 5 soil, 6 do

**Lesson 8c**

**Zadanie 1**
1 shining, 2 rain, 3 dogs, 4 cold, 5 brilliant, 6 miserable

**Zadanie 2**
1 beach, 2 sledge, 3 suntan lotion, 4 snowdrift, 5 umbrella, 6 wellingtons

**Zadanie 3**
(Każda prawidłowa odpowiedź = 0,5p.)
1 make / will let, 2 don't wear / will get, 3 doesn't stop / won't go, 4 lose / will have, 5 doesn't care / will have to, 6 don't take / will die